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# **River Ridge School District**

## **Mission Statement**

River Ridge School District will strive to provide a safe, challenging environment for each individual student by promoting excellent staff development, encouraging meaningful parent involvement, and earning strong community support through honesty, integrity and open communication.

## **Equal Educational Opportunity**

The River Ridge School District is committed and dedicated to the task of providing the best education possible for every student in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired. The River Ridge School District Board of Education complies with all Federal laws and regulations prohibiting discrimination and with all requirements of the U.S. Department of Education. It is the policy of the River Ridge School District Board of Education that no person on the basis of race, color, creed, religion or religious affiliation, national origin or ancestry, age, sex or sexual orientation, marital or parental status, pregnancy, physical, mental, emotional, or learning disability, or any other reason prohibited by state or federal law shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in employment or in any educational program or activity for which it is responsible or for which it receives financial assistance from the U.S. Department of Education. Complaints are to be addressed to the District Administrator, River Ridge School District, 11165 County Highway P, Patch Grove, WI 53817.

Complaints regarding the interpretation or application of this policy shall be referred to the district administrator and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in the school building. In addition, a student nondiscrimination statement shall be included on student and faculty handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

# River Ridge High School Graduation Requirements

English	4 Credits
Social Studies	3.5 Credits
Math	3 Credits
Science	3 Credits
Physical Education	1.5 Credits
Health	.5 Credits

\*\*Students must pass the U.S. citizenship test to graduate.

## Suggested Minimum Class Size

The recommended minimum class size for an elective course is 7. The minimum class size for required course is 1. The administration will determine the final class size based on staff availability.

## State Requirement

A student must be enrolled in class or participate in an activity approved by the school board each period of each school day.

## Most Colleges Require a Minimum of Three Years of Math and Science

A minimum of 24 academic credits is required for a high school diploma from River Ridge High School. Each student must carry at least six and one-half (6.5) credits a year. (Note: Students involved in school-to-work, identified CWD, and / or enrolled in SRTNC course (s) may be allowed to carry only 6 credits if approved by the administration.)

Additional high school credit courses are available through SRTNC and on-line. Students who are interested in enrolling in courses outside of River Ridge Schools should see the school counselor for information.

# School Counselor Information

The River Ridge guidance program systematically addresses the academic, personal/social, and career development needs that all pupils have at various developmental stages of their lives. This program is designed to assist students in understanding themselves, understanding others, understanding the school and its expectations, and exploring the world of work.

This course offering handbook has been written to assist you in planning your educational program for the next school year. Study the entire booklet before making your final decision on what courses you would like to take. It is your responsibility to select the courses that best meet your needs based on your ACP (Academic & Career Plan). School counselors, teachers and parents will help you with your selections.

## Choosing Courses

**Before making your decisions, you will want to consider the following:**

1. What are the River Ridge High School graduation requirements? Are you meeting these in your planning?
2. When selecting a course, check the course description. Does it meet your needs based on your future plans?

\*The array of courses offered in the River Ridge High School curriculum is designed to prepare students with differing interests and abilities for a wide variety of life-after-high-school options. "College prep" courses are particularly appropriate for providing the academic background needed to succeed at a college or university. College prep classes are characterized by the academic challenge they present, requiring time and intellectual effort extending beyond the classroom. This is especially true for Advanced Placement courses.

\*There are other courses identified as English, social studies, mathematics, or science, that although they meet River Ridge's graduation requirements, do not meet credit requirements for admission to a University of Wisconsin System school. The same could be true of many other colleges and universities as well as technical colleges. Remedial or basic courses, for example, do not offer the same kind of subject matter or same level of academic rigor demanded by college prep courses.

3. Before selecting a course, check the prerequisites. Do you have the proper prerequisites to enter that course?

\*You must have teacher approval for some courses. If needed, get this as soon as possible.

4. Are you aware of the entrance requirements for 2-year colleges, technical colleges and 4-year colleges or universities? See the school counselor for assistance.
5. Plan ahead - not just for next year, but for your entire high school career and future educational plans. Be aware that most 4-year colleges and universities require 17 “**academic**” credits.
6. Students should register for a minimum of 6.5 credits but no more than 8 credits.

### **Student Responsibility in Course Selection:**

Students should take advantage of the many resources available to them. School counselors, teachers, parents and others are here to assist you. Do a thorough job so that your schedule meets all of your needs and bridges with your future.

High school is the time when students can discover their talents and interests and develop important social skills in becoming responsible citizens. It is important to strive for the very highest level of scholastic and personal development possible. You should not be afraid to try difficult challenging courses - these may be the very ones that allow your potential to be reached.

Ultimately, students will want to select those courses in which they are most interested, and for those they are most qualified. One of the most beneficial roles of the counselor is assisting students and parents with these decisions.

### **Parent Responsibility in Course Selection:**

The importance of parental support, involvement, and approval of a student’s course selections cannot be overemphasized. When the course selection sheet is signed, it indicates to us that the choices have been read over and discussed with your son or daughter. With parents’ special understanding of their child’s particular strengths, you are in an excellent position to help make reasonable, worthwhile and attainable decisions.

The primary goal of the guidance department is to help each student obtain the best possible education from his or her four years in high school. Please feel free to contact the counselor office for further assistance. **Caron Townsend, School Counselor 994-2715, Ext. 111**



# Schedule Changes

Selecting a course does not guarantee that you will actually be scheduled into that course. Every effort will be made to honor a student's request, but it is impossible to make a 100% perfect schedule. When conflicts occur, the counselor or principal will help the student make alternate choices.

Once the courses for the next school year have been selected, there will be limited opportunities to make schedule changes.

## **Adding a Course**

A student may add a course within the first five school days of the semester only if there is room in the class, and if the current schedule does not have to be significantly altered.

## **Dropping a Course**

A student may drop a course within the first five school days of the semester as long as the student continues to carry the minimum number of courses (6.5). To attempt a drop after five school days the student must meet with the counselor, and principal. In some cases, students may not be permitted to drop a course if it was offered based on low enrollment or special fees paid.

Students who sign up for full year courses (example: Biology) are expected to complete both semesters. The only exceptions are when the student is repeating one semester due to failure, the student is misplaced, or if the teacher, principal and school counselor determine that the student is to complete only one semester.

## **Auditing a Course**

Students may be allowed to take a course for no grade or credit. Arrangements must be made with the teacher and counselor no later than 10 school days after the start of the semester. The course will not be calculated into the student's GPA.

## **Incompletes**

When the teacher, student, and principal agree that more time can be taken to complete all work, a grade of "I" will be recorded, carrying no credit. The "I" will revert to a reduced grade if the work is not completed by the agreed upon date.

## **Repeating Courses**

Students may wish to improve their understanding of a course they have already taken. In doing so, the student may have the previous grade replaced with the better grade earned after repeating the course if the previous grade was a "D" or less. The student will not, however, receive additional credit for a repeated course when a grade has been replaced. The GPA will be recalculated in the higher grade however; both grades will appear on the transcript. All repeat requests must be approved by the school counselor and the principal.

## Provisions for Individual Differences

River Ridge High School attempts to meet the individual needs of students by providing the following programs:

- 1) Regular Programs: The majority of the students will be placed in regular classes, which offer a sound, general education for either entrance into college, technical school or into the world of work.
- 2) Children with a Disability (CWD): These programs are available to students who have a definable handicapping condition, as defined by state law, and have a need for special education. The least restrictive environment is utilized in student placement, allowing for regular class mainstreaming as much as possible. Currently, our CWD programs include Learning Disabled, Cognitive Disabled- Borderline, Speech Therapy, and Emotional and Behavioral Disabilities.
- 3) Section 504 Plans: For students who have a physical or mental impairment which substantially limits one or more major life activity (walking, seeing, hearing, breathing, learning, working, caring for oneself, and performing manual tasks), a record of such impairment, or regarded as having such an impairment, River Ridge Schools will provide reasonable accommodations in order to ensure those students with a free and appropriate education.

\*\*\* If you feel you would qualify for or need Child with a Disability programming or a Section 504 plan, contact a School Counselor or School Psychologist.

# Pathway Opportunities

River Ridge High School offers opportunities for students to develop awareness of and skills for future careers. As students plan their high school program and participate in core and elective courses they will begin to develop ideas of their interests, abilities and values related to their future plans. During the junior and senior years, students will continue their academic and career pursuits by taking more advanced courses or courses offered outside of our school system. There are increasing options for students at River Ridge High School and they are listed below.

## **Advanced Placement (AP) Courses**

The Advanced Placement Program allows juniors and seniors to pursue college-level study before they graduate from high school. Students can receive credit, advanced placement, or both in college. The AP exams are given in May. Each college and university has its own policies regarding minimum scores and credit awarded. *AP History, AP Biology and English Literature* are offered for seniors at River Ridge High School. Several more are offered through the internet.

## **Transcripted Credit at Wisconsin Technical Colleges**

Students may enroll in courses taught at River Ridge High School that are the same as courses taught at a Wisconsin Technical College. If students earn a B or better, they can receive both high school and technical college credit. This will allow them to enroll in the next higher course at any Wisconsin Technical College. The current transcripted courses include: *Adv.Comp.I, Ag11, AgMech.1&2, Computer Applications, Accounting1, Marketing, Oral/Interpersonal Communications.*

## **Youth Apprenticeship Program**

Youth Apprenticeship is a one or two year program for high school students beginning in the eleventh or twelfth grade, offering students guided learning and work experience within an industry. During participation in the youth apprenticeship program, students will acquire the skills necessary for the jobs of tomorrow and a linkage between secondary and post-secondary education. The apprentices will attend regular classes in their high school, in addition to taking career-related classes at Southwest Tech or another central site. Students need a total of 900 worksite hours for completion of the two-year program or 450 for a one-year program. Youth Apprenticeship programs include: *Auto Collision, Auto Technician, Finance, Health Services, Information Technology, Machining, Welding, Drafting and Design, Graphic Arts/Printing, Logistics, Production Ag, Engineering, Tourism and more.* There are prerequisites and application deadlines for this program - see the Youth Apprenticeship Coordinator for details.

### **Part-time Open Enrollment Program**

Allows high school students to take up to two classes at one time at another school district. Technical colleges and universities are not included in this state statute. Please contact Miss Townsend for registration forms.

### **Start College Now**

Allows juniors and seniors to enroll in two year technical college courses. There are prerequisites and application deadlines of March 1 for fall and October 1 for spring semesters. Students are not allowed to enroll in a course comparable to one offered at school district. Please contact Miss Townsend for registration forms.

### **Early College Credit Program (ECCP)**

Allows 9<sup>th</sup> – 12<sup>th</sup> grade students to enroll in courses at a four year university (UW system, private, and tribal colleges). There are prerequisites and application deadlines of March 1 for fall and October 1 for spring semesters. Please contact Miss Townsend for registration forms.

### **Job Shadowing**

Job shadowing is not a course but a work site experience during which a student spends time one on one with an employee observing daily activities and asking questions about the job and industry. When appropriate, students do hands-on tasks at the work site. Students must have parental permission and scheduling of a job shadow may be done through the guidance office. Students must provide their own transportation to and from the work site.

### **Athletic Eligibility in College**

In order to be eligible for practice, participation in regular season competition, and athletically related financial aid as a college freshman, a student entering a Division I or II NCAA institution must meet certain academic criteria and complete appropriate forms. See the guidance counselor for help.

# Required Courses

*All grade levels should carry a minimum of 6.5 credits.*

## Grade 9

Required: (4.5 credits)	English 9	1 credit
	Integrated Science	1 credit
	Algebra A or Algebra I	1 credit
	Physical Education	½ credit
	Civics	½ credit
	Geography	½ credit

## Grade 10

Required: (5 credits)	English 10	1 credit
	Biology	1 credit
	World History	1 credit
	Physical Education	½ credit
	Health	½ credit
	Math - 2 <sup>nd</sup> year	1 credit

## Grade 11

Required: (4 credits)	English (two semesters)	1 credit
	American History	1 credit
	Math – 3 <sup>rd</sup> year	1 credit
	Science- 3 <sup>rd</sup> year	1 credit
	(Phy Ed - 3 <sup>rd</sup> semester if selected)	(½ credit)

## Grade 12

Required: (1-½ credits)	English (two semesters)	1 credit
	Social Science	½ credit
	(Math – 4 <sup>th</sup> year if selected)	(1 credit)
	(Science – 4 <sup>th</sup> year if selected)	(1 credit)
	(Phy Ed – 4 <sup>th</sup> semester if selected)	(½ credit)

# AGRICULTURE

Vocational – Elective

## **AG 9 – INTRODUCTION TO AG AND FFA – Course #1**

**Grade Level: 9**

**Prerequisite: None**

**Length of Course: 1 year**

**1 credit**

This course is designed to introduce students to a variety of industries and career opportunities within agriculture. Students will also investigate opportunities in FFA and develop a Supervised Agricultural Experience (SAE). This class lays the foundation for students to be educated young citizens in the agriculture community.

**Note: Ag 9 is a prerequisite for all Agricultural Education Courses.**

## **HORTICULTURE (FALL) – Course #4**

**Grade Level: 10-12**

**Prerequisite: Ag 9**

**Length of Course: 1 semester**

**.5 credit**

Students will be able to describe various elements of plant physiology and propagation. In addition, this course demonstrates basic fruit and vegetable production. Students will be working hands on with the school apple trees and grapevines, raised bed in the high tunnel, and hydroponics in the greenhouse.

## **GREENHOUSE MANAGEMENT (SPRING) – Course #6**

**Grade Level: 10-12**

**Prerequisite: Ag 9**

**Length of Course: 1 semester**

**.5 credit**

Students will apply concepts of plant physiology and propagation to manage annual bedding plants and vegetables in the school greenhouse. Students will be able to describe various types of greenhouses, technology in horticulture, and Integrated Pest Management. This class will also include investigation of floriculture crops grown throughout the United States. Students will collaborate to manage the Spring FFA Plant Sale. Horticulture is recommended, but not required.

## **CONSERVATION AND WILDLIFE MANAGEMENT – Course #7**

**Grade Level: 10-12**

**Prerequisite: Ag 9**

**Length of Course: 1 semester**

**.5 credit**

This course will cover a wide variety of content related to conservation and the management of wildlife in Wisconsin. Students will be able to describe wildlife habitats and conservation methods used to create a sustainable ecosystem. In addition, students will be able to identify various wildlife species and demonstrate knowledge of hunting, fishing, and trapping regulations in Wisconsin. Students will gain a working knowledge of government agencies and organizations involved with conservation and wildlife management.

### **AGRONOMY (SPRING) – Course #3**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Ag 9**

**.5 credit**

This course examines crop and soil science. Students will be able to identify various crops and their uses in agriculture. In addition, students will investigate soil science and land management. Student enrolled in this course will be an integral part of planning the school test plot.

### **LIVESTOCK EVALUATION AND MANAGEMENT – Course #2**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Ag 9**

**.5 credit**

This course focuses on the evaluation and management of beef cattle, swine, sheep, dairy cattle, chickens, and horses. Students will be able to describe the breeds, proper handling, and facilities for each species. In addition, students will demonstrate livestock evaluation knowledge and will be able to identify meats and animal products associated with each species.

### **ANIMAL HEALTH AND SYSTEMS – Course #5**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Ag 9**

**.5 credit**

This course focuses on animal health and systems in common livestock species. Students will analyze the digestive and reproductive systems, along with udder physiology in dairy cattle. Students will be able to identify general animal health and nutritional needs. Students will also be introduced to elements of feeds and feeding.

### **AG LEADERSHIP (FALL) – Course #8**

**Grade Level: 12**

**Length of Course: 1 semester**

**Prerequisite: Ag 9**

**.5 credit**

This course is designed for seniors to recognize their leadership traits and demonstrate soft skills necessary for the workplace. Students will plan for life after graduation by establishing career goals and steps needed to achieve those goals. This course focuses on agricultural business management concepts that will be beneficial either on the home farm or in industries across agriculture. In addition, students will investigate animal welfare and sustainability in agriculture.

## **WELDING (FALL) – Course #17**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Ag 9**

**.5 credit**

This course focuses on welding and metal manufacturing. Students will be able to demonstrate shop safety and basic welding and metalworking skills. Students will investigate careers paths in the metal manufacturing industry.

## **SMALL GAS ENGINES (SPRING) – Course #32**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Ag 9**

**.5 credit**

This course focuses on principles of two-stroke and four-stroke small gas engines. Students will be able to demonstrate shop safety and teardown and assembly of small gas engines. Students will investigate career paths in the agricultural mechanics industry.

## **APPLIED AG MECHANICS (SPRING) – Course #33**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Welding & Small Gas Engines**

**.5 credit**

This course focuses on applying concepts of welding and small gas engines to complete a semester project. Students are required to select, plan, and complete a project during the semester. In addition, students will complete further techniques in welding and engine service work.



# ART

Elective

## Ten Great Reasons To Take An Art Class

1. Art teaches self-esteem.
2. Art aids the development of physical coordination.
3. Art stimulates connections between rational and abstract thinking.
4. Art teaches problem-solving and provides safe decisions-making opportunities.
5. Art develops good work habits and responsibility.
6. Art provides a means of non-verbal communication and expression.
7. Art promotes self-awareness and understanding.
8. Art heightens aesthetic awareness and sensitivity.
9. Art teaches respect for individuality.
10. Creating art generates joy.

## **ART EXPLORATION – Course #18**

**Grade Level: 9-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This class is an introduction to the wide range of styles, materials, and techniques in art. The students will experiment with many different art media and create a wide variety of art projects. Students will study the works of famous artists and major art movements, which will allow them to gain a better understanding of art through the ages.

## **GENERAL PAINTING – Course # 9**

**Grade Level: 9-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This is an in-depth approach to color theory and application. Students will experiment with the color wheel and paint mixing. Medium used will be tempera, watercolor, acrylic and oil paints. Basic painting concepts and techniques will be taught. A variety of paintings produced include realism landscapes, still life and animals as well as abstract designs.

## **TWO DIMENSIONAL ART – Course #13**

**Grade Level: 9-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

In this class basic drawing techniques are demonstrated. A variety of media will be used to create drawings, designs, collages, montages and prints. Printmaking will be done with linoleum and

woodblocks. Art fundamentals are established through the examination of design media and specific skills. Assignments will emphasize the elements of design, craftsmanship, and problem solving.

### **THREE DIMENSIONAL ART – Course #10**

**Grade Level: 9-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This class will emphasize sculpture projects and ceramics. Art techniques taught will be modeling, carving and assemblage. Students will have the opportunity to express themselves by completing a variety of unique and challenging projects.

### **INDEPENDENT ART – Course #12**

**Grade Level: 11-12**

**Length of Course: 1 semester**

**Prerequisite: 1 Credit of Art**

**Administrative & teacher approval**

**.5 Credit**

This is a semester course for the serious art student, which is designed to expand the student's knowledge, abilities and creative judgment in art. Individual works as well as school and community projects will be created. Students will look at careers in the art field and visit with local artists. This may be taken during any scheduled art class individually.

**NOTE: All Students are invited to join Art Club.**

# **BUSINESS EDUCATION**

Career & Technical – Elective

## **INTRODUCTION TO BUSINESS – Course #26**

**Grade Level: 9-11**

**Length of Course: 1 Semester**

**Prerequisite: None**

**Credit: 0.5**

This course will introduce a variety of business topics. Students will learn concepts and skills required for today's global economy. The concepts learned in this course will benefit all students because nearly every career uses fundamental business skills and practices. Topics covered will include introductions to economics, marketing, management, leadership, accounting, international business and financial planning. In addition, students will work on a variety of group and individual projects including creating a small business.

## **MARKETING – Course #28**

**Grade Level: 9-12**

**Length of Course: 1 Semester**

**Prerequisite: None**

**Credit: 0.5**

*Transcribed Credit with the Wisconsin Technical College System and transferred into the UW System*

Students will explore the dynamic world of marketing goods and services. Students will learn how products and services are developed, promoted through advertising, and distributed to the final consumer. Topics that will be covered are promotion, pricing, human relations, sales, product/service planning, distribution, e-commerce, market research, and the free enterprise system. In addition, students will work on a variety of group and individual projects. The final project is to create a product and utilize all of the areas that we have covered in class.

## **COMPUTER APPLICATIONS – Course # 23**

**Grade Level: 9-12**

**Length of Course: 1 Semester**

**Prerequisite: Typing Speed 35+wpm**

**Credit: 0.5**

*Transcribed Credit with the Wisconsin Technical College System and transferred into the UW System*

This course builds upon basic Windows skills and introduces intermediate level features of Microsoft Word, Excel and Powerpoint. Topics covered will be formatting, formulas, built-in functions used in business. By becoming more efficient in Microsoft Office, students will be able to utilize the skills in this course towards other high school courses. Additional topics covered will be an introduction to computer programming, hardware, video editing and website design.

## **YEARBOOK CLASS I & II – Course #64**

**Grade Level: 11-12**

**Length of Course: 1 Full Year**

**Prerequisite: English (“C” or better)**

**Credit: 1**

Students who like to take pictures, create beautifully designed layouts, create engaging and content-rich environments, and be part of the social hub of the school are apt to love Yearbook class. Students learn how to manage a full-scale, full-budget production class that involves brainstorming, creating, editing, enhancing, advertising, selling, and distributing our very own River Ridge Timberwolves yearbook. Using their own talents and interests in fashion, gossip, What’s Hot and What’s Not, the latest trends and the ones out the door, yearbook students have their finger on the pulse of the school. Yearbook students are divided into teams responsible for our beautiful and engaging Timberwolves yearbook. Students will be expected to have outside of class photo projects.

## **ACCOUNTING I – Course #24**

**Grade Level: 10-12**

**Length of Course: 1 full year**

**Prerequisite: None**

**Credit: 1**

*Transcripted Credit with a Wisconsin Technical College System and transferred into the UW System*

Students will learn and demonstrate the complete accounting process for three types of business - Proprietorship, Partnership, and Corporation - using both standard and special journals and ledgers. Real-world accounting simulations provide the students with hands-on opportunities to analyze business transactions and apply accounting procedures. This course not only provides an understanding of the economic activities of the business world, but also contributes to a student’s competence in managing his or her own personal finances by learning how to operate and reconcile a checking account and understand tax and credit.

## **ACCOUNTING II – Course #25**

**Grade Level: 11-12**

**Length of Course: 1 full year**

**Prerequisite: Acct. I (“C” or better)**

**Credit: 1**

Students will expand their general knowledge of accounting procedures to learn more specialized aspects of accounting in the professional world with a greater emphasis on automated accounting procedures. Students will learn the procedures of departmentalized accounting, understand general adjustments, and learn to specialize in areas such as corporate, management, and cost accounting. Students will complete several real-world accounting simulations to demonstrate mastery of accounting procedures.

## **ACCOUNTING III**

**Grade Level: 11-12**

**Length of Course: 1 full year**

**Prerequisite: Acct. II**

**Credit: 1**

This course will explore more in depth accounting procedures and analyzing business reports. The course will utilize various accounting software and advanced spreadsheet lessons. Case studies will be used throughout the course to look in depth at financial reporting for organizational structures like partnerships and non-profit business structures.

## **PERSONAL FINANCE – Course #21**

**Grade Level: 12**

**Length of Course: 1 Semester**

**Prerequisite: None**

**Credit: 0.5**

**\*Required for students in the School-To-Work program**

The purpose of this course is to inform students of various financial responsibilities and prepare for living on their own. This course will inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and saving accounts, gain knowledge in finance, debt and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions leading to financial independence.

# ENGLISH

## **ENGLISH 9 – Course #35**

**Grade Level: 9 Required**

**Length of Course: 1 full year**

**Prerequisite: None**

**1 Credit**

This course involves learning skills in reading, grammar, and composition. Developing the skills for oral and written communication will be introduced and developed through grammar instruction and vocabulary language exploration. Some of the course will entail the reading of various trade books and plays. The students will be expected to recognize plot, character, setting, point of view, theme, and irony in the pieces of literature read. Reading, writing, discussion, and testing will all be a part of this unit. Students will study and develop their skills in writing paragraphs and essays of various types.

## **ENGLISH 10 – Course #34**

**Grade Level: 10 Required**

**Length of Course: 1 full year**

**Prerequisite: None**

**1 Credit**

This course continues its emphasis on the learning skills covered in English 9. The first part of this course focuses on the comprehension and analysis of various literary works and genres such as short stories, poetry, and a novel. The second part of this course focuses on composition and speech communications skills. Students will explore potential careers using WisCareers, implemented through the guidance department, and follow up with an extensive research paper. In the speech unit students will learn social and professional communication skills as well as how to research, prepare, and deliver speeches for various occasions.

## **ENGLISH ESSENTIALS – Course #194**

**Grade Level: 11-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

Students will work collaboratively and independently to improve the foundational communication skills of speaking and listening, along with reading and writing. These skills will be integrated to help students communicate and comprehend correctly and effectively in everyday life and may include vocabulary building, spelling, research skills, etc. Students will participate in discussions and write paragraphs. This course is intended to develop basic English language skills in order to be ready for career (directly to the workplace) or technical college (two year) level English courses.

## **ADVANCED COMPOSITION I – Course #37**

**Grade Level: 11-12**

**Length of Course: 1 semester**

**Prerequisite: C- or better**

**in English 10 or English Essentials  
.5 Credit**

*Transcripted Credit with the Wisconsin Technical College System and transferred into the UW System*

Advanced Composition I will consist of a comprehensive study of the conventions of grammar, usage, and mechanics, which is more complex than that previously studied. Students will recognize appropriate English usage in their own reading and writing. They will be required to write in a variety of forms, including narrative, descriptive, persuasive, expository, and literary texts, and develop skills in writing for assessment. Each student will create a writing portfolio used for critical thinking, analysis, and reflection of the writing process.

## **AMERICAN LITERATURE - Course #39**

**Grade Level: 11-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

American literature will consist of a variety of reading. Students will be studying poetry, essays, plays, and short stories. Students will participate in a chronological study of American authors by examining history and literature together in order to gain a deeper understanding of our country. The course will focus on text analysis, but it will also cover skills in writing and language, speaking and listening, vocabulary, and media.

## **MODERN LITERATURE – Course #44**

**Grade Level: 11-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

In modern literature class, students will study a variety of genres (realistic fiction, science fiction, fantasy, etc.) and formats such as novels, plays, poetry, essays, short stories, media, and nonfiction articles. There will be a focus on contemporary and modern American authors. The course will focus on text analysis and will also cover skills in writing and language, speaking and listening.

## **ADVANCED COMPOSITION II – Course #38**

**Grade Level: 12**

**Length of Course: 1 semester**

**Prerequisite: Adv. Comp I**

**.5 Credit**

Advanced Composition II will begin with a review of rules and tendencies in the conventions of grammar, usage, and mechanics. Because this class is designed for students who plan to further their education after high school, the bulk of the study will consist of analysis of the correct formation of the sentence, paragraph, and research paper. The students will also study MLA and documentation of sources for papers.

## **SENIOR ENGLISH – Course #40**

**Grade Level: 12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

Senior English will consist of a study of a range of texts including early English literature as well as current non-fiction and media. The texts in this course will vary in style and complexity in order to prepare students for the variety of texts they will encounter after high school. The main focus of the course will be critical thinking in response to the reading selections, but it will also incorporate skills in writing and language, speaking and listening, vocabulary, and media.

## **ORAL/INTERPERSONAL COMMUNICATION – Course #43**

**Grade Level: 12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

*Transcripted credit with Wisconsin Technical College System.*

Students will demonstrate competency in speaking, verbal and nonverbal communication, and listening skills through individual presentations, group projects, and various written assignments. There will also be a unit addressing the use of communication as the key to resolve conflicts, work as a member or a leader of a team, and give and receive effective criticism.

## **TECHNICAL WRITING – Course #189**

**Grade Level: 12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

In technical writing class, students will be learning writing strategies for career and continuing education readiness. Career job search documents include: applications, cover letters, resumes, fact sheets. Continuing education documents include: application checklists, scholarship applications and essays, career research, and presentations. Students will explore writing samples to use as models in creating their own writings. They will also learn and apply strategies for revising and editing their writings while using a variety of technology to complete projects.

## **AP ENGLISH LITERATURE AND COMPOSITION – Course #31**

**Grade Level: 12 /elective**

**Length of Course: 1 full year**

**Prerequisite:** must have received at least a 90% in both literature and composition course.

**1 Credit**

AP English Literature and Composition is a reading and writing intensive course. Students will read and analyze several pieces of literature from various authors and genres. Students will consider the structure, style, themes, and various literary devices associated with the selected readings in order to prepare for the AP English Literature and Composition Exam.



# FOREIGN LANGUAGE

Elective

## **SPANISH 1 – Course #59**

**Grade Level: 9-12**

**Length of Course: 1 full year**

**Prerequisite: None**

**1 Credit**

Students enrolled in this class will start their journey in learning Spanish. Students will learn how to listen, speak, read and write Spanish. The course covers vocabulary development, writing and speaking in simple sentences. Through questioning and answering a variety of exercises, students will practice exchanging information about themselves and others such as name, nationality, where they are from and live, e-mail, phone number, birthday, age, address; talk about weather, time, likes and dislikes, what they and others are like, and what they and other do for. Students are also introduced to the culture and geography of the Spanish-speaking world abroad and here in the U.S.

Assessment varies between homework, tests / quizzes, projects, classwork, participation and oral presentations.

## **SPANISH 2 – Course #60**

**Grade Level: 10-12**

**Length of Course: 1 full year**

**Prerequisite: C or better in Spanish 1**

**1 Credit**

Students enrolled in Spanish 2 will expand their communication skills developed in Spanish 1 and learn more about the Hispanic cultures. Students will learn about ordering at a restaurant and talk about foods, making requests, offering help, giving instructions and explain how to do something, talking about daily routine using present tense reflexives, describing feelings, giving advice, asking for and giving opinions, chores, and talking about past activities.

Students will continue developing their listening, speaking, reading and writing skills. Assessments vary between homework, tests / quizzes, projects, classwork, participation, oral presentations and videos made by students.

## **SPANISH 3 – Course #61**

**Grade Level: 11-12**

**Length of Course: 1 full year**

**Prerequisite: C or better in Spanish 1 & 2**

**1 Credit**

Students will apply all knowledge from the previous classes and begin to tackle speaking more in Spanish. Students will be able to navigate a daily conversation and will apply all previous grammar, build on the concepts and communication skills developed in Spanish 1 and 2. Also, they will continue learning about Hispanic culture, learn more complex grammar concepts and tenses and through writing, speaking, listening and reading. Students will be assessed in similar ways of Spanish 1 and Spanish 2.

## **SPANISH 4 – Course #62**

**Grade Level: 12**

**Length of Course: 1 full year**

**Prerequisite: C or better in Spanish 1,2,3**

**1 Credit**

This class is taken independently (online) to broaden vocabulary, reinforce grammar and tenses concepts applied to different skills (reading, writing, listening and speaking skills).

## **HEALTH**

### **HEALTH – Course #50**

**Grade Level: 10**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

The purpose of this course is to develop a more thorough awareness and understanding of the major dimensions of health. Students will demonstrate an in depth understanding of health concepts, analyze influences, and advocate to others the importance of healthy behaviors and a healthy lifestyle. Topics covered include physical, mental, emotional, social, spiritual and environmental health.

# MATHEMATICS

## **PRE-ALGEBRA – Course #141**

**Grade Level: 9-12**

**Length of Course: 1 full year**

**Prerequisite: Teacher recommendation required**

**1 Credit**

Students in Pre-Algebra will learn mathematical skills through direct instruction, hands-on activities, assignments, quizzes and tests. These various forms of assessment will determine whether students have mastered specific standards covered in class. The six strands of the academic content standards in mathematics that will be covered include: (1) Number, Number Sense and Operations; (2) Measurement; (3) Geometry and Spatial Sense; (4) Patterns, Functions, and Algebra; (5) Data Analysis and Probability; and (6) Mathematical Process.

**Note: Only offered based on enrollment numbers.**

## **ALGEBRA A – Course #82**

**Grade Level: 9-12**

**Length of Course: 1 full year**

**Prerequisite: See Note**

**1 Credit**

Algebra A is designed to show why mathematics is important through the use of integration, applications, and connections. Topics from all branches of mathematics, like geometry and statistics, are integrated throughout the course. The following topics will be covered: expressions, equations, functions, rational numbers, linear equations, proportional reasoning, graphing (relations & functions), analyzing linear equations, and solving linear equations.

**NOTE: Algebra A is designed to be followed by Algebra B for any student who has mastered Algebra A. Students who have maintained an average of B or above in 7<sup>th</sup> & 8<sup>th</sup> grade math will not be admitted to Algebra A.**

## **ALGEBRA I – Course #84**

**Grade Level: 9-12**

**Length of Course: 1 full year**

**Prerequisite: “C” in a previous course or teacher approval**

**1 Credit**

The study of algebra provides the student with knowledge of mathematical properties that will help develop problem-solving skills. The course uses statistics and geometry as settings for work with linear expressions and sentences. Probability provides a context for algebraic fractions, functions, and set ideas. There is much work with graphing. Other topics include linear equations and inequalities, exponents, square roots, algebraic descriptions of lines in planes, polynomials and operations with them, factoring and functions notation. Application on topics is widely encountered. Discrete mathematics is involved in the applications. Reading is emphasized in the course. A scientific calculator is required.

**NOTE: This course is a required class for a 4-year college program. This course is required for Geometry, Algebra II, Chemistry and Physics.**

## **ALGEBRA B – Course #86**

**Grade Level: 10-12      Prerequisite: Successful completion of Algebra A**  
**Length of Course: 1 full year      1 Credit**

Algebra B is designed to show why mathematics is important through the integrating, application, and connections. Topics range from all branches of mathematics, like geometry and statistics, and are integrated throughout the course. The following topics are covered: solving systems of linear equations and inequalities, polynomials, factoring, quadratic and exponential functions, rational expressions and equations.

## **GEOMETRY – Course #88**

**Grade Level: 10-12      Prerequisite: Successful completion of Algebra I (or Alg A & B)**  
**Length of Course: 1 full year      1 Credit**

Geometry is the study of the relationships and properties of geometric figures such as triangles, quadrilaterals, polygons, and circles. The student will recognize inductive, intuitive, and deductive reasoning and will learn to formulate a sound deductive proof.

The student will study the basic properties and relationships of points, lines, planes, and angles, which will be methods of showing triangles are congruent, and will also study similar triangles. The study of right triangles will provide for a basic introduction to trigonometry. The student will study the properties of circles, inscribed angles, and learn to determine arc measure with circles. The student will learn to perform basic constructions with a compass and straight edge. A study of the areas and volumes of two-dimensional and three-dimensional objects is included in this course. A review of coordinate geometry, and linear equations concludes the course objectives.

**NOTE: This course is a required class for a 4-year college program. This course is required for Algebra II, Advanced Math and Physics.**

## **CONSUMER MATH – Course #89**

**Grade Level: 11-12      Prerequisite: None**  
**Length of Course: 1 full year      1 Credit**

This course is designed to help students become mathematically literate, self-confident, and prepared for the work world or post-high school education. Upon completion, the student should have improved their mathematics problem solving skills in a consumer-oriented framework. It will include material based upon the Wisconsin State Standards. This will include areas of algebra, geometry, trigonometry, statistics, measurement, and problem solving.

**NOTE: A student who has a B- or better in Algebra and Geometry may not take this class unless the instructor has given permission.**

## **ALGEBRA II – Course #90**

**Grade Level: 11-12**

**Length of Course: 1 full year**

**Prerequisite: Geometry with a  
“C” or better / approval**

**1 Credit**

This course is a review of underlying properties of Algebra I and a more intense study of the topics covered in Algebra I. The course should help the student further develop his/her mathematical skills and develop a clearer grasp of the underlying principles of the number system. The basic operations of whole number, integers, rational numbers, and polynomials are studied. The property of irrational numbers concludes the study of the real number system. Imaginary and complex numbers will be introduced. The course includes a review of functions, linear equations, and the relationship of lines. The study of functions is extended to the study of quadratic functions and the solution of quadratic equations. The study of quadratic functions is further extended to the study of conic sections. A review of solving systems of equations also lends itself to matrices. Other topics included are exponential functions, logarithms, series, sequences, geometric transformations, and trigonometry. Emphases are placed on reading the text, graphing, applications, and the use of a graphic calculator.

**NOTE: This course is a required class for a 4-year college program.**

## **PRE-CALCULUS – Course #85**

**Grade Level: 12**

**Length of Course: 1 full year**

**Prerequisite: Algebra II with a  
“C” or better / approval**

**1 Credit**

Pre-Calculus covers topics that may have been introduced in Algebra II. It is a rigorous class with much outside of class study needed. It includes trigonometry, power, exponential and logarithmic functions, sequences, series and combinations, and polynomial functions. Other topics include functions and models, data analysis and transformation of functions and data, binomial and normal distributions, and probability and simulations. The student will leave the course with a working knowledge of a graphics calculator and its application to appropriate topics. The primary goal in this selection of topics is to prepare the student for college classes.

# MUSIC

## **INSTRUMENTAL MUSIC – Course #97**

**Grade Level: 9-12**

**Prerequisite: Enrolled in  
Middle School Band or approval**

**Length of Course: 1 semester**

**.5 Credit**

Instrumental Music is an elective course available to students in grades 9-12. It meets two days per week and every other Friday opposite choir. The main goal of this course will be to study music composed for the wind and percussion genre and to develop artistic sensitivity through the performance of this music. The students of Instrumental Music class will have several group performance assessments (concerts) throughout the year under several different titles: The Symphony Band, The Marching Timberwolves and the Pep Band. Marching practice begins in the summer and will take place over the course of one week, usually in August. Students must participate in all group performances and rehearsals for full credit. Students will receive individual or small group instruction through this course. This instruction will take place before school, after school or during students' breaks throughout the day. There are also other opportunities for students to perform that are not required such as, Solo and Ensemble, Honors Band, Dorian Band Festival and others. Further cultural enrichment is offered through club and field trips. Students in Instrumental Music class also take an out-of-state trip every 4 years with choir students. Two year band participation is a prerequisite to going on this trip.

## **CHOIR – Course #99**

**Grade Level: 9-12**

**Prerequisite: Successful completion of Choir  
(middle or high school) in the previous year or  
approval from the instructor.**

**Length of Course: 1 semester**

**.5 Credit**

Concert Choir is offered on a two day per week schedule and alternating Fridays and open to any student with previous 2 year choir experience or through audition with director. Being able to match pitches is a requirement. Music selected for this group includes secular, sacred, and pop. Students should be aware of their required performances, which include three concerts and Large Group Contest. Attendance at concerts (Fall, Winter, Pops & Music Banquet) and contest (WSMA Large-Group) is mandatory. Other events open to possible participation include Six Rivers West Conference Honors Chorus, River Ridge Singers, Dorian Festival, Women's Chorus, and Men's Chorus. Students may choose to participate in WSMA Solo-Ensemble at both the district and state levels. Further cultural enrichment is offered through field trips. Two year choir participation is a prerequisite to going on music trip on the 4 year rotation.

# PHYSICAL EDUCATION

## **BASIC PHYSICAL EDUCATION – Course #191**

**Grade Level: 9-12**

**Prerequisite: None for Freshman/Sophomores  
Juniors/Seniors must have taken one semester of  
Personal Fitness OR Advanced Fitness before  
enrolling in this class and teacher approval  
.5 Credit**

**Length of Course: 1 semester**

Students will take part in a wide variety of physical activities and demonstrate the skills, knowledge, and dispositions needed to be lifelong movers and achieve/maintain a desirable level of physical fitness. Health-related fitness concepts and moderate to vigorous physical activities will be of prime focus, with building lifelong habits for health the ultimate goal. In addition, students will participate in team, individual, lifetime, and recreational activities that are covered on a two-year rotation. Assessment strategies include: participation and effort in all activities, attitude and behavior toward others, daily activity logs, semester fitness assessments, self-assessments, and exit slips.

## **PERSONAL FITNESS – Course #192**

**Grade Level: 11-12**

**Prerequisite: Basic PE**

**Length of Course: 1 semester**

**.5 Credit**

Students at the Junior/Senior level are expected to have an in-depth understanding of the importance and value of regular physical activity as it relates to lifelong health and wellbeing. At this level, students are expected to give full effort and participate to the best of their abilities at each opportunity. Students will design and implement a personal fitness plan using the S.M.A.R.T. goal process to maintain or improve present levels of health-related physical fitness. Students will work to achieve their personal fitness goals regularly throughout the semester. In addition, students will be given choices in their weekly activities to provide a suitable and motivating atmosphere for participants of all ability levels. Assessment strategies include: participation and effort in all activities, daily goal tracking and activity logs, attitude and behavior toward others.

## **ADVANCED FITNESS – Course #108**

**Grade Level: 11-12**

**Prerequisite: Basic PE AND teacher approval**

**Length of Course: 1 semester**

**.5 Credit**

Advanced Fitness PE is offered exclusively to **highly self-motivated** students in grades 10-12 who have completed at least one semester of Physical Education at the high school level. This course is designed for motivated students who seek to build and improve physical fitness and/or skill performance levels. Class activities include strength training workouts (BFS program), endurance, speed, flexibility, plyometric, balance, circuit, cross training, reaction/agility, and many more. Assessment strategies include: high level of participation in all activities, positive attitude and behavior toward others, completion of weight training and goal-specific activity logs, and fitness assessments.

## SCIENCE

### **INTEGRATED SCIENCE – Course #113**

**Grade Level: 9**

**Length of Course: 1 full year**

**Required Freshman Course**

**1 Credit**

Integrated Science is an inquiry, concept, and laboratory based study of how earth and space, life, physical and environmental sciences relate to each other in the everyday world. This course provides a strong foundation in the sciences. Mathematics skills through pre-algebra are used in problem solving. 4 units (Physics, Biology, Chemistry, Earth/Space Science)

### **BIOLOGY – Course #114**

**Grade Level: 10-12**

**Length of Course: 1 full year**

**Prerequisite: Integrated Science**

**1 Credit**

The general Biology curriculum aims to increase the student's awareness of the natural world by developing interest in the science of life. Students will study cellular biology, microbiology, plant/animal biology, human biology, and ecological/environmental relationship between inter/intra Kingdom groups. The program consists of lecture, lab, and class discussions formatting. It has both college prep and non-college prep orientation with flexibility at all levels of ability.

### **HUMAN ANATOMY & PHYSIOLOGY – Course #118**

**Grade Level: 11-12**

**Length of Course: 1 full year**

**Prerequisite: "C" in Biology**

**1 Credit**

The curriculum is designed to provide students with an understanding of the structure and function of the human body. Although not limited to such, it is especially useful for student interested in careers in health fields. Medical terminology is defined and discussed and some Internet research is required. Labs include microscopic study of tissues, disability simulations, model and diagram study, comparative anatomy, physic-analysis, and computer simulations. A research paper is required during the second semester.

### **CHEMISTRY – Course #117**

**Grade Level: 11-12**

**Length of Course: 1 full year**

**Prerequisite: "C" in Biology & Algebra I  
or Instructor approval**

**1 Credit**

This course discusses the internal make-up of matter and how it changes. Topics include atomic structure, the periodic table, chemical and molecular structure, chemical reactions, and inorganic/organic chemistry. Lab and analysis are vital parts of chemistry. The use of mathematical skills is included often in lectures and labs.



## **ADVANCED PHYSICAL SCIENCE – Course #119**

**Grade Level: 10-12**

**Length of Course: 1 full year**

**Prerequisite: Integrated Science  
1 Credit**

This upper level lab science course is a 4-unit course, each consuming approximately one nine-week grading period. Units covered deal with the following topics: meteorology, astronomy, plate-tectonics/geology, and oceanography. The course is designed to introduce students to some science fields not covered in other curriculum core areas and also to give students experience working with new technology in observation, data collection, and analysis

## **PHYSICS - Course #121**

**Grade Level: 12**

**Length of Course: 1 full year**

**Prerequisite: Biology, Geometry & at  
least enrolled in Algebra II  
1 Credit**

The Physics curriculum aims to give the student an understanding of the contemporary view of the physical world. It stresses that all physical phenomena are described in terms of two fundamental concepts: matter and energy. The development of these concepts is a major program goal. Special emphasis is on the concept that physics can be found in even the simplest of everyday activities. In-depth lab reports are developed.

*(Juniors by teacher permission only)*

## **ADVANCED BIOLOGY – Course #120**

**Grade Level: 11-12**

**Length of Course: 1 full year**

**Prerequisite: Biology  
1 Credit**

In this class, we will investigate the advanced study of many subtopics of Biology. One semester will focus around microbiology, cells, viruses, bacteria, diseases and genetics. The other semester will focus on forensic science, ecology and environmental science. Research and writing in research in the science discipline will be enhanced in this class through many projects and papers.

## **AP BIOLOGY – Course #14**

**Grade Level: 12**

**Length of Course: 1 full year**

**Prerequisite: Biology w/grade of A or B  
and Chemistry w/grade of A or B  
1 Credit**

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes-energy and communication, genetics, information transfer, ecology, and interactions. This course has many investigative labs and research and writing in the science disciplines.

# **SOCIAL STUDIES**

## **CIVICS – Course #125**

**Grade Level: 9**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

Civics is a required one-semester class for freshmen. It is the study of citizenship and government. The growth of government, the democratic process and the obligation of citizens will be explored. Included is a short introduction to practical law. Students must pass the U.S. citizenship test to graduate.

Students will have the understanding of:

- The need for government
- Foundations of the political system of the United States
- The values and principles of the United States Constitution
- The roles of citizens in our United States Democracy
- Comparative governments and world relationships

## **WORLD GEOGRAPHY – Course #124**

**Grade Level: 9**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

World Geography is a course primarily for students in their freshmen year of high school. The course will cover all five themes of Geography and the ideals of how our lives on this planet are shaped by the world around us. We will adhere to the standards passed by the Wisconsin Department of Public Instruction of Geography and review the information that will be seen on the State Standardized Test.

Students will have the understanding of:

- Be able to use an atlas in explaining how the five themes of geography affect where and why people in different places around the world and why they face the conditions they do in that place.
- Determine how population affects people in different places around the world.
- Using a variety of resources, explain how a major geographic change in one place can affect another place.
- Be able to explain how the theme of human interaction with the environment adapts to the different ecosystems around the world.
- Be able to explain why people set up their living places the way that they do according to their needs and wants.

## **WORLD HISTORY – Course #126**

**Grade Level: 10**

**Length of Course: 1 full year**

**Prerequisite: None**

**1 Credit**

World History is a required course for all tenth grade students. It is a full year course that is worth one full credit. This course provides a panoramic view of how the world events have influenced and shaped our destiny. World History provides a background in the following areas; Civilization's earliest beginnings, Classical civilizations, the rise of Christendom and Islam, New World Civilizations, The rise

of Western Europe, World Wars, and the present experiences found in the new millennium. Great course for both college bound and non-college bound students.

Students will have the understanding of:

Explain why some countries seek peace while others go to war.

Explain the process of stability, civilization, and progress.

Be able to explain the process of linkage in the ancient and modern worlds.

Explain each of the five great religions (Buddhism, Islam, Hinduism, Judaism, and Christianity) and their affects on the world.

Be able to explain how difficult decisions are arrived at throughout history.

## **UNITED STATES HISTORY – Course #127**

**Grade Level: 11**

**Length of Course: 1 full year**

**Prerequisite: None**

**1 Credit**

United States History is a full year one credit course designed mostly for students in their Junior year of High School. This course covers the history of the United States from our pre-colonial period up through the Civil War and Reconstruction. The course focuses on how the situations of antebellum slavery and the Civil War have affected our society today.

## **CURRENT EVENTS/GLOBAL ISSUES – Course #130**

**Grade Level: 12 /elective**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This class will look at local, state, national, and international news and its effect on one's daily life. It is an interdisciplinary class using history for context, civics for clarification and impact, and the behavioral sciences for interpretation and understanding of social attitudes and the formation of opinion. Individual participation in class discussion is emphasized.

Students will have the understanding of:

- Chronology and historical perspective
- The role of government and societal organizations
- The position of the United States and its participation in World Affairs
- The development of individual thought and the responsibility and consequences of action
- Group dynamics and the function of society

## **SOCIOLOGY – Course #133**

**Grade Level: 12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

Sociology is a one-semester course basically designed for seniors. In this course we will explore the basic functions of a society and how those functions affect the people within the society. The forces that help shape our lives will be revealed to the students. We will adhere to the state standards set up by the Wisconsin Department of Public Instruction.

Students will have the understanding of:

- Being able to recognize the factors that contribute to individual identity and development in human beings.
- Compare and contrast how societies differ in their use of folkways, mores and taboos.
- Compare the differences people have in views concerning race religion and sexual preference.
- Recognize how cultures resolve conflicting beliefs and practices.
- Know how social groups and cultures are defined and how they change.

## **CONSUMER SOCIOLOGY – Course #128**

**Grade Level: 12 /elective**

**Length of Course: 1 semester**

**Prerequisite: Must have received an “A”  
in World History and U.S. History**

**.5 Credit**

Consumer Sociology is a semester elective course primarily for seniors. The course studies both micro and macroeconomic theories to help explain how the American Economy works. Money management, investments, consumer credit, and insurance practices are also studied during the semester work of this course.

- Students will have the understanding of:
- Being able to explain how the GDP affects our nation’s economic health.
- Being able to explain how stocks, bonds, and other investments work.
- Being able to explain how interest rates affect consumers and investors within our economy.
- Being able to explain economic linkage.
- Being able to analyze economic institutions and their roles in society.

## **AP US HISTORY – Course #134**

**Grade Level: 12 /elective**

**Length of Course: 1 full year**

**Prerequisite: Must have  
received an “A” in U.S. History**

**1 Credit**

The AP (Advanced Placement) history course is designed to prepare students to take the AP Test offered each spring by the College Board. Passing the test provides the student with up to 6 history credits at participating colleges and universities. The course is academically rigorous and focuses on conceptual understanding and interpretation of historical events and trends. Critical thinking, high-level reading comprehension, writing ability and self- motivation are required of participating students. In addition, each student must purchase a preparatory textbook in the amount of \$20.00.

# TECHNOLOGY EDUCATION

Vocational-Elective

## **WOODWORKING – Course #70**

**Grade Level: 9-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This course is designed to acquaint the students with tools and machinery as well as various wood joints utilized in the wood working industry. The primary emphasis of instruction is based upon the development of skills in using hand tools and power wood working equipment. Students will be required to make projects selected by the instructor. Students will be assessed a lab fee for materials used.

## **ADVANCED WOODWORKING – Course #71**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Woodworking**

**.5 Credit**

This course will allow students to further develop their woodworking skills. Students will be subject to learning advanced jointing skills, as well as learning the principles required to design and construct cabinet doors and drawers. An emphasis on detail, accuracy of dimensions and overall appearance of the project will be stressed. Students will be required to make projects appropriate to the knowledge level of the students selected by the instructor. Students will be assessed a lab fee for materials used.

## **CABINET MAKING I – Course #75**

**Grade Level: 11-12**

**Length of Course: 1 semester**

**Prerequisite: Woodworking and  
Adv Woodworking**

**.5 Credit**

This course is allowed to allow students to utilize the wooding working techniques that they learned in the two previous woodworking classes. The students will be able to select a project of their choice to complete during this class. Project possibilities are cabinets, beds, tables, clocks, etc. The students will be responsible for the cost of the materials used.

## **CABINET MAKING II – Course #77**

**Grade Level: 11-12**

**Length of Course: 1 semester**

**Prerequisite: Woodworking  
and Advanced Woodworking**

**.5 Credit**

This course is the same as Cabinet Making I, except the students will have to develop their own plans to complete projects of their interest. They will use AutoCAD to develop and draw their plans. After the planning and drawing period the students will complete their project using their plans as the blueprints for their project. Students will be responsible for the cost of the materials used.

## **RESIDENTIAL CONSTRUCTION – Course #74**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This course will provide students with the practical use of tools and building techniques of the residential carpenter. To do this, lessons for this course will literally start from the ground up. Beginning with the understanding of tools and building techniques this course will follow the process of building a residential home. Areas of this sequence include: footings and foundations, floor framing, wall construction, ceilings and roofs. Students will get the opportunity to construct a small building, such as a shed, or be required to build a scaled down version of a home.

## **MANUFACTURING – Course #76**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Woodworking**

**.5 Credit**

This course will have the responsibility to organize and develop their own company. This course will introduce students to every phase of the manufacturing enterprise including research and development, production, tooling, quality control, financial control, and the final marketing of the product. It is the student's responsibility to design a product, form a company, and to manufacture and sell the product. Students with successful product production will have the opportunity to earn income from its sales.

## **CAD 1 (Computer Aided Design) – Course #73**

**Grade Level: 9-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This course is a beginning computer aided drafting class. It is designed to expose students to the different commands used in CAD, how the software works and what is needed to run the program. Students will create parts, assembly drawings, exploded views, as well as orthographic working drawings. In addition, students will learn how to use basic drafting tools such as drafting boards, T-squares, architect scales and triangles. Concepts such as the design process, modeling, sketching, and dimensioning will be addressed.

## **DIGITAL PHOTOGRAPHY – Course #175**

**Grade Level: 9-12**

**Length of Course: 1 semester**

**Prerequisite: None**

**.5 Credit**

This course is designed to provide students with the opportunity to develop skills related to the production of video and digital still photography. Examples of videos would include promotional, demonstrations, music videos, and documentaries. Examples of still photography include magazine covers, photo compositions, and brochures. Students will learn how to edit photos for highlights, mid-tones, and shadows, color, making selections, removing red eye cropping and sizing, applying masks, adjusting focus, building layer compositions, and creating text and shapes. Adobe Photoshop CS3 and Adobe Premiere software programs will be utilized throughout the semester. Class size will be restricted to 13

students based on computer availability. This class is great for the student who has an interest in photography as a vacation or an avocation.

## **BASICS OF CNC – Course #234**

**Grade Level: 10-12**

**Length of Course: 1 semester**

**Prerequisite: Woodworking & Drafting**

**.5 Credit**

In this course, students will explore the capabilities of our Computer Numerical Control (CNC) router. Students will use PartWorks software programs to create a design and then use the Shop Bot router to cut out the design. Projects range from a simple sign with text to a more advanced project which incorporates the use of the CNC router in its design. Students will gain understanding of the design process and CNC systems used in today's modern industrial workplace.

# WORK EXPERIENCE PROGRAM

## WORK EXPERIENCE PROGRAM

**Grade Level: 12**

**.5 Credits per Semester**

**Prerequisite: Must be a senior eligible for graduation**

**Have a minimum of a 2.0 GPA**

**Job placement**

**Work permit**

**Training agreement signed**

**Strong attendance record**

The intent of the Work Experience Program at River Ridge High is to:

1. Provide an opportunity for seniors to participate in a meaningful work-related experience.
2. Provide job exploration to increase their knowledge of a career and learn firsthand the skills necessary to remain or become a productive employee.
3. Provide related activities that broaden their knowledge of employability skills.

The work experience program combines an on-the-job work experience with assignments addressing employability skills. Students will attend their job daily and be required to complete a time card and a written assignment once a week. Students will be released from school 1-2 hours daily depending upon the specific job.

## YOUTH APPRENTICESHIP

**Grade Level: 11-12**

The Youth Apprenticeship is a one to two year program that offers students guided learning and work experience within an industry. Youth Apprenticeship Industries include: Finance, Health, Tourism/Lodging Management, Graphic Arts/Printing, Production Ag, Drafting & Design, and Welding. Students will receive .25 credit for classroom hours and .25 credit for work hours per semester.