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| Book         | Policy Manual                                    |
| Section      | 8000 Operations                                  |
| Title        | WELLNESS   |
| Code         | po8510   |
| Status       | Active   |
| Legal        | 42 U.S.C. 1751 et seq.<br>42 U.S.C. 1771 et seq. |
| Adopted      | July 1, 2022                                     |
| Last Revised | December 5, 2024                                 |

#### 8510 - **WELLNESS**

As required by law, the Board for the River Ridge School District establishes the following wellness policy.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and their ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

Schools alone, however, cannot develop in students healthy behaviors and habits with regard to eating and exercise cannot be accomplished by the schools alone. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits.

The Board sets the following goals in an effort to enable students to establish good health and nutrition choices to:

- A. promote nutrition education with the objective of improving students' health;
- B. improve the health and well-being of our children, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits;
- C. promote nutrition guidelines, a healthy eating environment, child nutrition programs, and food safety and security on each school campus with the objective of promoting student health;
- D. provide opportunities for every student to develop the knowledge and skills for specific physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short and long-term benefits of a physically active lifestyle;
- E. promote the health and wellness of students and staff through other school based activities.

#### **Public Involvement**

The District Administrator shall obtain the input of District collaborators to participate in the development, implementation, and periodic review and update of the policy. The collaborators may include parents, students, representatives of the school food authority, educational staff (including physical education teachers), school health professionals, Board

members, members of the public, medical/health care professionals, and other school administrators.

The District Administrator is encouraged to form a wellness committee to carry out this function.

### **Wellness Policy Leadership and Reporting Requirement**

The District Administrator shall implement and ensure compliance with the policy by leading the review, update, and evaluation of the policy and is authorized to designate a staff member or members with responsibility to assure that wellness initiatives are followed in the District's schools.

The District Administrator shall conduct reviews of the progress toward school wellness procedures, identify areas for improvement, and recommend revision of procedures as necessary.

Before the end of each school year, the wellness committee shall submit to the District Administrator and Board their report in which they describe the environment in each of the District's schools and the implementation of the wellness policy in each school, and identify any revisions to the policy the committee deems necessary.

The District Administrator or a designee of the wellness committee shall report annually to the Board on the District's wellness programs, including the assessment of the environment in the District, evaluation of wellness policy implementation District-wide, and the areas for improvement, if any, identified. The District Administrator or a designee of the wellness committee shall also report on the status of compliance by individual schools and progress made in attaining goals established in the policy.

The program developed shall include the following items, along with any additional measures deemed appropriate:

- A. identify specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness, with consideration for evidence-based strategies;
- B. develop nutrition guidelines for all foods and beverages sold during the school day, that are consistent with Federal requirements for meal nutrition standards and smart snacks, and restricting marketing efforts to only those items that meet established guidelines;
- C. develop policies pertaining to other food items in the schools, including for classroom parties, birthday snacks, or other food items not for sale, but distributed in the schools;
- D. describes the process and public involvement in the development of the wellness program and initiatives.

### **Nutrition Education**

- A. Staff shall integrate nutrition education into other classroom subjects, such as math, science, language arts, social sciences, and elective subjects.
- B. Schools shall provide nutrition education that helps students develop lifelong healthy eating behaviors.
- C. Nutrition education shall be included in the Health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.
- D. Nutrition education shall be included in the sequential, comprehensive health curriculum in accordance with the curriculum standards and benchmarks established by the State.
- E. Nutrition education shall be integrated into other subject areas of the curriculum, when appropriate, to complement, but not replace, the standards and benchmarks for health education.
- F. Nutrition education standards and benchmarks shall be age-appropriate and culturally relevant.
- G. Nutrition education shall include enjoyable, developmentally appropriate and culturally relevant participatory activities, such as contests, promotions, taste testing, and others.
- H. Nutrition education shall include opportunities for appropriate student projects related to nutrition, involving, when possible, community agencies and organizations.
- I. Nutrition education shall extend beyond the classroom by engaging and involving the school's food service staff.

- J. Nutrition education posters, such as the My Plate Guide, may be displayed in the cafeteria.
- K. Nutrition education shall reinforce lifelong balance by emphasizing the link between caloric intake (eating) and exercise in ways that are age-appropriate.
- L. Nutrition education benchmarks and standards include a focus on media literacy as it relates to food marketing strategies.
- M. Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, and low-fat and fat-free dairy products.
- N. Nutrition education shall be offered in the cafeteria as well as the classroom with coordination between the foodservice staff and teachers.
- O. Staff shall integrate experiential nutrition education activities in all grade levels. Activities will include gardening, cooking demonstrations, and farm and farmers' market tours.
- P. All students shall participate in school garden activities, such as planning, planting, harvesting, preparing, serving, and tasting garden-produced foods.
- Q. Staff members responsible for nutrition education will regularly participate in relevant professional development.
- R. Staff members responsible for nutrition education will regularly participate in relevant professional development.
- S. Staff responsible for providing instruction in nutrition education shall regularly participate in professional development activities designed to better enable them to teach the benchmarks and standards.
- T. The District shall provide information to parents that is designed to encourage them to reinforce at home the standards and benchmarks being taught in the classroom.

#### **Nutrition Promotion**

- A. School nutrition services shall use the Smarter Lunchroom Self-Assessment Scorecard to determine ways to improve the school meals environment.
- B. All foods available to students in District programs, other than the food service program, shall be served with consideration for promoting student health and well-being.

#### **Physical Activity**

##### **A. Physical Education**

1. A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the State.
2. The sequential, comprehensive physical education curriculum shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.
3. Planned instruction in physical education shall be sufficient for students to achieve a proficient level with regard to the standards and benchmarks adopted by the State.
4. Planned instruction in physical education shall promote participation in physical activity outside the regular school day.
5. All students in grades K-12, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive daily physical education for the entire school year, for at least 150 minutes per week for K- 8 students.
6. The physical education curriculum shall provide sequential instruction related to the knowledge, attitudes, and skills necessary to participate in lifelong, health-enhancing physical activity.
7. Physical education classes shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge and attitudes necessary to engage in lifelong, health-enhancing

physical activity.

8. The sequential, comprehensive physical education curriculum shall stress the importance of remaining physically active for life.
9. The K-12 program shall include instruction in physical education as well as opportunities to participate in competitive and non-competitive team sports to encourage lifelong physical activity.
10. Planned instruction in physical education shall require students to be engaged in moderate to vigorous physical activity for at least fifty percent (50%) of scheduled class time.
11. All physical education classes are taught by licensed teachers who are certified to teach physical education.
12. Physical education staff shall receive professional development on a yearly basis.
13. Planned instruction in physical education shall teach cooperation, fair play, and responsible participation.
14. Planned instruction in physical education shall meet the needs of all students, including those who are not athletically gifted.
15. Planned instruction in physical education shall be presented in an environment free of embarrassment, humiliation, shaming, taunting, bullying, or harassment of any kind.
16. Planned instruction in physical education shall include cooperative as well as competitive games.
17. Planned instruction in physical education shall take into account gender and cultural differences.

#### **B. Physical Activity**

1. Children and adolescents should participate in sixty (60) minutes of physical activity every day. The District shall provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and State standards for physical education. The District shall also provide opportunities for students to participate in physical activity in addition to physical education. Physical activity should not be employed as a form of discipline or punishment.
2. Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.
3. Schools shall encourage families to provide physical activity outside the regular school day, such as outdoor play at home, participation in sports sponsored by community agencies or organizations, and in lifelong physical activities like bowling, swimming, or tennis.
4. All students in grades K-5 shall be provided with a daily recess period.
5. Outdoor recess shall be offered weather permitting.
6. Teachers shall incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible.
7. Teachers shall offer short (three (3) - five (5) minute) activity breaks throughout the school day.
8. The school shall provide information to families to encourage and assist them in their efforts to incorporate physical activity into their children's daily lives.
9. The school shall encourage families and community organizations to help develop and institute programs that support physical activity of all sorts.
10. All students in grades 9-12 shall have the opportunity to participate in interscholastic sports programs.
11. Schools shall offer a wide range of physical activities outside the regular school day that meet the needs, interests, and abilities of all students, including males, females, students with disabilities, and students with special healthcare needs.

### **Other Activities That Promote School Wellness:**

Students, parents, and other community members shall have access to, and be encouraged to use, the school's outdoor physical activity facilities outside the normal school day.

Furthermore, with the objectives of enhancing student health and well being the following guidelines are established:

- A. In accordance with Policy 8500, Food Service, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages as well as to the fiscal management of the program.
- B. As set forth in Policy 8531, Free and Reduced Price Meals, the guidelines for reimbursable school meals are not less restrictive than the guidelines issued by the U.S. Department of Agriculture (USDA).  
  
All foods available on campus during the school day shall comply with the current USDA nutrition guidelines, including competitive foods that are available to students a la carte in the dining area, as classroom snacks, from vending machines, for classroom parties, or at holiday celebrations.
- C. The food service program will provide all students affordable access to the varied and nutritious foods they need to be healthy and to learn well.
- D. The school food service program may involve students, parents, staff, and/or school officials in the selection of competitive food items to be sold in the schools.
- E. The school shall prepare and distribute to staff, parents, and after-school program personnel a list of snack items that comply with the current USDA nutrition guidelines.
- F. The food service program shall be administered by a qualified nutrition professional.
- G. The food service program shall be administered by a director who is properly qualified, certificated, licensed, or credentialed, according to current professional standards.

### **Update/Inform the Public**

The District will actively inform and update the public about the content of and any updates to the policy through the District website and Board meetings.

### **Record Retention**

The District Administrator shall require that the District retains documentation pertaining to the development, review, evaluation, and update of the policy, including:

- A. copy of the current policy;
- B. documentation pertaining to the most recent assessment of implementation of wellness initiatives identified in the policy;
- C. documentation of efforts to publicize the policy;
- D. documentation of efforts to review and update the policy, including identification of the participating and invited stakeholders.

Review of this policy shall occur every three (3) years, by a committee appointed by the Board, consisting of a representative(s) of the Board, the administration, the food service provider, the parents, the students, and the public. The committee shall provide the Board with review of the performance of the programs and any recommended changes to this policy.

### **Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination

statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. Fax:  
(833) 256-1665 or (202) 690-7442; or
3. E-mail:  
[program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

Revised 7/19/23

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# Policy Assessment: Local Wellness Policy Triennial Assessment Report Card (5/2025)

## District: RIVER RIDGE

Congratulations! You have completed the WellSAT Policy Assessment. You can see your Policy scores for each item below. Please note if you are missing any of the federal requirements in Section 1. Items with a rating of "0" (item not addressed in the policy) or "1" (weak statement addressing the item) can be improved by referring to the links at [wellsat.org/resources](https://wellsat.org/resources).


### Section 1. Federal Requirements

|             |   |           |
|-------------|---|-----------|
| <b>FR1</b>  | Includes goals for nutrition education that are designed to promote student wellness.   | <b>2</b>  |
| <b>FR2</b>  | Assures compliance with USDA nutrition standards for reimbursable school meals.   | <b>2</b>  |
| <b>FR3</b>  | District takes steps to protect the privacy of students who qualify for free or reduced priced meals.   | <b>2</b>  |
| <b>FR4</b>  | Free drinking water is available during meals.  | <b>2</b>  |
| <b>FR5</b>  | Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.   | <b>1</b>  |
| <b>FR6</b>  | Addresses compliance with USDA nutrition standards (Smart Snacks) for all food and beverages sold to students during the school day.                    | <b>2</b>  |
| <b>FR7</b>  | Regulates food and beverages sold in a la carte.  | <b>2</b>  |
| <b>FR8</b>  | Regulates food and beverages sold in vending machines.  | <b>1</b>  |
| <b>FR9</b>  | Regulates food and beverages sold in school stores.   | <b>NA</b> |
| <b>FR10</b> | Addresses fundraising with food to be consumed during the school day.   | <b>1</b>  |
| <b>FR11</b> | Regulates food and beverages served at class parties and other school celebrations in elementary schools. Use N/A if no elementary schools in district. | <b>1</b>  |
| <b>FR12</b> | Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.                      | <b>2</b>  |
| <b>FR13</b> | Addresses how all relevant groups will participate.   | <b>1</b>  |

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|-------------|--|----------|
| <b>FR14</b> | Identifies the officials responsible for compliance with all components of the local wellness policy in each school. | <b>2</b> |
| <b>FR15</b> | Addresses making the wellness policy available to the public.  | <b>2</b> |
| <b>FR16</b> | Addresses the assessment of district implementation of the local wellness policy at least once every three years.    | <b>2</b> |
| <b>FR17</b> | Addresses making triennial assessment results available to the public and specifies what will be included.           | <b>2</b> |
| <b>FR18</b> | Addresses a plan for updating policy based on results of the triennial assessment.                                   | <b>2</b> |

**Section 2. Nutrition Environment and Services**


|              |  |          |
|--------------|--|----------|
| <b>NES1</b>  | Addresses access to the USDA School Breakfast Program.   | <b>2</b> |
| <b>NES2</b>  | Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.  | <b>2</b> |
| <b>NES3</b>  | Specifies how families are provided information about determining eligibility for free/reduced price meals.  | <b>1</b> |
| <b>NES4</b>  | Specifies strategies to increase participation in school meal programs.  | <b>1</b> |
| <b>NES5</b>  | Specifies marketing to promote healthy food and beverage choices.  | <b>2</b> |
| <b>NES6</b>  | Addresses the amount of "seat time" students have to eat school meals.   | <b>1</b> |
| <b>NES7</b>  |  Addresses purchasing local foods for the school meals program. | <b>1</b> |
| <b>NES8</b>  | USDA Smart Snack standards are easily accessed in the policy.  | <b>2</b> |
| <b>NES9</b>  | Exemptions for infrequent school-sponsored fundraisers.  | <b>1</b> |
| <b>NES10</b> | Addresses foods and beverages containing caffeine at the high school level.  | <b>1</b> |




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|--------------|--|-----------|
| <b>NES11</b> | Addresses nutrition standards for all foods and beverages SERVED to students after the school day, including aftercare on school grounds, clubs, and after-school programming. | <b>NA</b> |
| <b>NES12</b> | Addresses nutrition standards for all foods and beverages SOLD to students after the school day, including aftercare on school grounds, clubs, and after-school programming.   | <b>NA</b> |
| <b>NES13</b> | Addresses food not being used as a reward.   | <b>1</b>  |
| <b>NES14</b> | Addresses availability of free drinking water throughout the school day.   | <b>2</b>  |




**Section 3. Nutrition Education**

|            |  |          |
|------------|--|----------|
| <b>NE1</b> | Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.   | <b>2</b> |
| <b>NE2</b> | All elementary school students receive sequential and comprehensive nutrition education.   | <b>2</b> |
| <b>NE3</b> | All middle school students receive sequential and comprehensive nutrition education.   | <b>2</b> |
| <b>NE4</b> | All high school students receive sequential and comprehensive nutrition education.   | <b>2</b> |
| <b>NE5</b> | Nutrition education is integrated into other subjects beyond health education.   | <b>2</b> |
| <b>NE6</b> | Links nutrition education with the food environment.   | <b>2</b> |
| <b>NE7</b> |  Nutrition education addresses agriculture and the food system. | <b>2</b> |


**Section 4. Physical Education and Physical Activity**

|              |   |          |
|--------------|---|----------|
| <b>PEPA1</b> |  There is a written physical education curriculum for grades K-12. | <b>2</b> |
|--------------|---|----------|


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|---------------|--|----------|
| <b>PEPA2</b>  | The written physical education curriculum for each grade is aligned with national and/or state physical education standards.   | <b>2</b> |
| <b>PEPA3</b>  | Physical education promotes a physically active lifestyle.   | <b>2</b> |
| <b>PEPA4</b>  | Addresses time per week of physical education instruction for all elementary school students.  | <b>1</b> |
| <b>PEPA5</b>  | Addresses time per week of physical education instruction for all middle school students.  | <b>1</b> |
| <b>PEPA6</b>  | Addresses time per week of physical education instruction for all high school students.  | <b>1</b> |
| <b>PEPA7</b>  | Addresses qualifications for physical education teachers for grades K-12.  | <b>2</b> |
| <b>PEPA8</b>  | Addresses providing physical education training for physical education teachers.   | <b>2</b> |
| <b>PEPA9</b>  | Addresses physical education exemption requirements for all students.  | <b>0</b> |
| <b>PEPA10</b> | Addresses physical education substitution for all students.  | <b>2</b> |
| <b>PEPA11</b> |  Addresses family and community engagement in physical activity opportunities at all schools.                                     | <b>2</b> |
| <b>PEPA12</b> |  Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities. | <b>2</b> |
| <b>PEPA13</b> | Addresses recess for all elementary school students.   | <b>2</b> |
| <b>PEPA14</b> |  Addresses physical activity breaks during school.  | <b>2</b> |
| <b>PEPA15</b> | Joint or shared-use agreements for physical activity participation at all schools.   | <b>1</b> |
| <b>PEPA16</b> | District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.  | <b>2</b> |

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|---------------|--|----------|
| <b>PEPA17</b> |  Addresses using physical activity as a reward. | <b>1</b> |
| <b>PEPA18</b> | Addresses physical activity not being used as a punishment.  | <b>2</b> |
| <b>PEPA19</b> | Addresses physical activity not being withheld as a punishment.  | <b>1</b> |

**Section 5. Employee Wellness**

|            |  |          |
|------------|--|----------|
| <b>EW1</b> |  Addresses strategies to support employee wellness. | <b>1</b> |
| <b>EW2</b> | Encourages staff to model healthy eating and physical activity behaviors.  | <b>1</b> |

**Section 6. Integration and Coordination**

|            |   |          |
|------------|---|----------|
| <b>IC1</b> | Addresses the establishment of an ongoing district wellness committee.              | <b>1</b> |
| <b>IC2</b> | Addresses the establishment of an ongoing school building-level wellness committee. | <b>1</b> |

**Overall District Policy Score**

|                         |                              |
|-------------------------|------------------------------|
| Total Comprehensiveness | <b>District Score<br/>99</b> |
| Total Strength          | <b>District Score<br/>46</b> |